

英 語

放送英文

1 (リスニングテスト) 英文を聞いて問いに答えなさい。英文は2回ずつ読まれます。途中でメモをとってもかまいません。

1. A week has seven days. It was Tuesday yesterday.
(Question) What day is it today?
2. Alice wants to go to Tokyo Station, but she doesn't know where it is.
A man is coming to her. She wants to ask him the way to the station.
(Question) What should Alice say to him first?
3. Tom went to Kyoto from Okayama by train yesterday. Today he is staying with his brother in Kyoto. He is going to visit a lot of famous temples in Nara by bus tomorrow.
(Question) Where is Tom now?
4. Satoshi went to the river to catch fish last Sunday. In the morning, he caught three fish, and he caught ten fish in the afternoon.
(Question) How many fish did Satoshi catch last Sunday?

2 (リスニングテスト) 英文を聞いて問いに答えなさい。英文は2回読まれます。途中でメモをとってもかまいません。

Hi, I'm Ken. I went to New Zealand with my parents last year. We stayed in a town near the sea for one week. The town was very beautiful and there were some wonderful parks. I saw many people there. A lot of people were doing different things; jogging, playing with their children or dogs, taking pictures, and so on.

One afternoon when I was walking in the town with my parents, a young woman talked to us. She said, "*Konnichiwa. Hajimemashite!*" We talked with her in Japanese and English. She said that she was studying Japanese to become a Japanese teacher in New Zealand. We learned that some people are studying Japanese there. My parents and I enjoyed talking with her. I loved this beautiful town. I want to visit the country again to learn more about it and the people living there. Thank you.

(Questions)

1. How long did Ken and his parents stay in the town in New Zealand?
2. What were Ken and his parents doing when the young woman talked to them?
3. What languages did Ken and his parents use when they talked with the young woman?
4. What did Ken and his parents learn about the young woman?
5. Why does Ken want to go to New Zealand again?

英 語

- ◎ 答えはすべて解答用紙に記入しなさい。
◎ 記号・番号で答えられるものはすべて記号・番号で答えなさい。

1 (リスニングテスト) これから英文と質問が2回ずつ読まれます。次の英文が質問に合う答えになるように、()内に入る適切な語を書きなさい。数字も英語で書きなさい。途中でメモをとってもかまいません。

1. It is ().
2. () me. Could you tell me the way to the station?
3. He is ()().
4. He caught ().

2 (リスニングテスト) これからケンのニュージーランドでの体験についてのスピーチと質問が2回ずつ読まれます。次の英文が質問に合う答えになるように、()内に入る適切な語を書きなさい。数字も英語で書きなさい。途中でメモをとってもかまいません。

1. They stayed there ()().
2. They ()().
3. They used () and ().
4. They learned that she wants to () a Japanese ().
5. Because he wants to ()() about New Zealand and its people.

3 次の文の下線部の中で文法的な誤りのあるものをそれぞれA~Iから選びなさい。また誤りを訂正してその下線部を全て書き直しなさい。

1. A Could you look after our pet dog during we take a two-week holiday?
2. It is not good for your health to put too many sugar in your coffee.
3. Mrs. White cooked curry for me last night. It was the most delicious curry I have never eaten.
4. A: What will we do when an earthquake will happen?
B: We will get under the desk.
5. A: Where can I take a bus which go to the city museum?
B: No.5 stop. It's across the street.
6. The book that I read it last night is interesting. You should read it!

4 日本語の意味を表すように、指示に従って()内に入る適切な語を書きなさい。ただし句読点は語数に入れません。

1. 両親へのプレゼントを探しているのですが。[presents を用いて6語で]
I'm ()()()()()().
2. それなら、自分のスマートフォンを使ってもいいかなあ。[4語で]
A: Can I ask you some questions about my homework, dad?
B: Well, yes, but first you have to try it by yourself.
A: Then, ()()() smartphone?
3. コーヒーをもう一杯いかがですか。[5語で]
A: Would ()()()() coffee?
B: Yes, please.
4. あなたは京都に何度行ったことがありますか。[6語で]
A: ()()()()() to Kyoto?
B: Three times. It's a very historical place, so there are still many things to see.
5. 私の数学の宿題を手伝ってくれないかな。[7語で]
Can ()()()()()()? I can't solve the second problem.

5 次の英文は、高校生のさくら (Sakura) が授業で発表したスピーチの原稿です。英文を読んで、後の問いに答えなさい。

Hello, everyone. Last year, I had a chance to think about traditional Japanese culture when I met Emma, an international student from America. It was Emma's first time to come to Japan. She stayed at my house for a week. Today, I will tell you the things I learned through talking with her.

When I met Emma for the first time, I asked her, "What do you think about Japan?" She answered, "Before I came to Japan, I thought Japan was 'a country with traditional culture.' I thought a lot of Japanese people wore *kimonos* and practiced *karate*, but I don't see those things here in Okayama. Where can I find traditional Japanese culture?"

That night, I asked my mother to take Emma to Kyoto or Nara to show Emma traditional Japanese culture. My mother answered, "It is a good idea, but there are also traditional Japanese things around you." So, I tried to find traditional Japanese things in my house.

The next day, I showed Emma my rice bowl and said, "I think this is one thing that shows us traditional Japanese culture." She took it in her hand, looked at it

and said, ①“Oh, really? Well, I’m afraid it has many *cracks on it. I have to be careful when I use it.”

Then, I said to her, “I use this bowl to eat rice every day. I really like it. It is traditional Japanese *pottery made by craftsmen. You say it has many cracks, but they are something called “**kannyu*.” Many foreign people may think this kind of pottery is broken, but Japanese people regard the cracks as beautiful patterns. This is one of Japan’s traditional things.”

Emma listened to me very carefully and she said, “Thank you very much for showing me something traditional in Japan. I didn’t know that. I want to find more traditional Japanese culture.”

Since then, I have tried to learn more about traditional Japanese culture. Please look at this table. It shows what people in some areas want to know about Japan. For example, in America, most people answered ‘Traditional culture.’ ‘Economy and Technology’ comes next, and ‘Beautiful nature’ comes third.

When I look at this table, I can say, “In these areas, there are a lot of people [②] about traditional Japanese culture.” So, we need to know more about it and explain it to people in other countries.

Now, everyone, please look around you. There are a lot of traditional Japanese things that we haven’t learned yet. Before talking with Emma, I thought explaining traditional Japanese culture was difficult. [③]

Thank you for listening.

Table

areas	No.1	No.2	No.3
America	Traditional culture	Economy & Technology	Beautiful nature
Europe	Traditional culture	Economy & Technology	High standard of living
Africa	Economy & Technology	Traditional culture	High standard of living

(外務省 海外における対日世論調査より)

(注) cracks : ひび pottery : 陶器
kannyu : 貫入 (製作技法として、わざと入れるひび)

問1 下線部①を言った理由として最も適切なものをア～Iから選びなさい。

ア Emma doesn’t think Sakura’s bowl shows traditional Japanese culture.

イ Sakura doesn’t think that Japanese people wear *kimonos* or practice *karate*.

ウ Emma doesn’t think that Sakura’s mother will take Emma to Kyoto or Nara.

エ Sakura doesn’t think Japan is a country with traditional culture.

問2 ②の[]内に入る適切な語句を4語で書きなさい。

問3 ③の[]内に入るア～ウの英文を最も適切な順番に並べかえなさい。

ア Let’s find traditional Japanese things around us, and try to talk about them to people from other countries.

イ Then, they will understand traditional Japanese culture better.

ウ But now I know it’s not so difficult.

問4 次の各文が英文の内容と一致していれば○、一致していなければ×を書きなさい。

1. Emma didn’t see Japanese people wearing *kimonos* and practicing *karate* in Sakura’s city.

2. Sakura says that Emma can enjoy seeing cracks in Western pottery.

3. Emma wanted to see traditional Japanese things, but Sakura couldn’t find anything.

4. Sakura says that there are a lot of traditional Japanese things that we still don’t know.

5. Emma says that Sakura should know more about traditional Japanese culture.

⑥ 次の英文を読んで、後の問いに答えなさい。

Tony was a close friend of mine in high school. He was loved by everyone. He was always full of energy. He listened very carefully to you when you were talking, and you felt that he was interested in you.

One sunny fall day, Tony and I were sitting in our usual seats in the classroom. When I was looking out of the window, I saw one of my teachers walking across the schoolyard. He was Mr. Gray, our science teacher.

“I don’t want to see and talk to him,” I said.

“Why not?” Tony asked.

①“[good / says / he / anything / me / never / about], and the other day, he got angry with me because I couldn’t pass his test.” I said, “He doesn’t like me, I’m sure.”

Tony looked down at the teacher coming to the building. ②“Maybe you’ve got it wrong.” he said. “Maybe you’re the one who *is avoiding him – and you’re just doing that because you’re afraid. Maybe he thinks you don’t like him, so he’s not friendly. People like people who like them. If you show an interest in him, he’ll be interested in you. Go and talk to him.”

Tony’s words *smarted. I walked down the stairs into the schoolyard. I said hello to the teacher warmly and talked about the last class. He looked at me. He looked surprised at first, but we talked and walked into the hallway together. I could imagine that Tony was smiling and watching us from the window.

Like most young people, I didn’t feel sure of myself and felt scared that other people would judge me – in fact, they were also worrying about [③]. From that day, instead of seeing *judgment in the eyes of others, I learned that I have to make a connection with other people and share something about myself.

Once, for example, on a train ④(go) across Canada, I began talking to a man everyone was avoiding because he was walking too slowly and the way he talked was not clear and hard to understand. I found that he *was recovering from a *stroke. He was once an engineer on the same train we were riding. Long into the night, he told me some stories: Pile of Bones Creek, a river we saw from the train window, was named after thousands of *buffalo skeletons left there by Native Canadian hunters; there was once a *conductor named McDonald who kept a rabbit as his traveling partner. All of his stories were new to me and interesting. As the morning sun began rising, he took my hand and looked into my eyes. “Thank you for listening to me. Most people wouldn’t do that for me.” He [⑤] thank me because I had a really good time with him.

On a street in California, a family stopped me to ask how to get to the station. As we talked, I found that they were visiting from a small town in Australia. I asked them about their life in Australia. Then, we had some coffee together and they told me stories of ⑥*saltwater crocodiles [backs / as / with / cars / as / wide].

Each *encounter became an adventure, and each person became a lesson in life. And each had an interesting story to tell, if I had interest and wanted to hear. However, how often do we miss the chance? The girl who is very quiet or the boy with the strange clothes – those people have stories to tell, and you do, too. Like you, they hope that someone ⑦(be) interested in them and wants to hear their stories. This is the thing Tony knew. [⑧]

(注) is avoiding～：～を避けている smarted：心にしみた judgment：評価
was recovering：回復しつつあった stroke：脳卒中
buffalo skeletons：バッファローの骨 conductor：車掌
saltwater crocodiles：イリエワニ（ワニの一種） encounter：出会い

- 問1 下線部①が意味の通る英文になるように、[]内の語を適切な順番に並べかえなさい。ただし大文字で始めなさい。
- 問2 下線部②を具体的に説明した次の文の[]内に適切な日本語を入れなさい。それぞれ10字程度で書きなさい。
[ア]のではなく、本当は筆者が怖がって、[イ]ということ。
- 問3 ③⑤の[]内に入る最も適切なものをそれぞれア～エから選びなさい。
[③] ア when they would judge people イ where I would see them
ウ what they would show me エ how I would judge them
[⑤] ア must not イ had to ウ didn’t have to エ I wasn’t able to
- 問4 ④⑦の()内の動詞を適切な形に直しなさい。1語で書きなさい。
- 問5 下線部⑥が「背中が車ほど幅のあるイリエワニ」という意味になるように、[]内の語を適切な順番に並べかえなさい。
- 問6 ⑧の[]内に入る最も適切なものをア～エから選びなさい。
ア Like people first, and ask them questions.
イ Try to interest people by asking questions.
ウ Don’t judge people by the way they speak.
エ Ask people to listen to your story.
- 問7 英文の内容と一致するものをア～オから全て選びなさい。
ア Though the writer didn’t do well on the test, Mr. Gray didn’t care about it.
イ When the writer talked to Mr. Gray, he accepted the writer.
ウ The writer learned that the man he met on the train was once working as an engineer.
エ The writer met a man who was traveling with an animal on the train.
オ A family from Australia talked to the writer when he was visiting Australia.

英語 解答 用 紙

1	1		2		3		4	
	2				2			
3	1	記号 → 訂正		2	記号 → 訂正			
	3	記号 → 訂正		4	記号 → 訂正			
	5	記号 → 訂正		6	記号 → 訂正			
4	1							
	2							
	3							
	4							
	5							
5	問 1		問 2					
	問 3	→	→					
	問 4	1	2	3	4	5		
6	問 1	“ [_____] , and ~ test.”						
	問 2	ア					イ	
	問 3	③		⑤		問 4	④	⑦
	問 5	saltwater crocodiles [_____]						
	問 6		問 7					

受験番号	
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英語解答例

1	1	Wednesday	2	Excuse	3	in	Kyoto	4	thirteen		
2	1	for	one	week	2	were	walking				
	3	Japanese	English	4	be / become	teacher	5	learn	more		
3	1	<small>記号</small> ウ → <small>訂正</small> while	2	<small>記号</small> エ → <small>訂正</small> much sugar							
	3	<small>記号</small> エ → <small>訂正</small> have ever eaten	4	<small>記号</small> ウ → <small>訂正</small> happens							
	5	<small>記号</small> ウ → <small>訂正</small> which goes to	6	<small>記号</small> イ → <small>訂正</small> read							
4	1	looking	for	presents	for	my	parents				
	2	may / can	I	use	my						
	3	you	like	another	cup	of					
	4	How	many	times	have	you	been				
	5	you	help	me	with	my	math	homework			
5	問1	ア	問2	who / that	want	to	know				
	問3	ウ →	ア →	イ							
	問4	1	○	2	×	3	×	4	○		5
6	問1	“ [He never says anything good about me], and ~ test.”									
	問2	ア 先生が筆者を嫌っている イ 先生を避けているだけだ									
	問3	③	エ	⑤	ウ	問4	④	going	⑦	is	
	問5	saltwater crocodiles [with backs as wide as cars]									
	問6	ア	問7	イ、ウ (順不同・完答)							

受験番号

《配点》

3 5 6 ... 3点

上記以外 ... 2点