

英語

放送英文

1 (リスニングテスト) 英文を聞いて問いに答えなさい。英文は2回ずつ読まれます。
途中でメモをとってもかまいません。

1. A week has seven days. It was Tuesday yesterday.
(Question) What day is it today?

2. Alice wants to go to Tokyo Station, but she doesn't know where it is.
A man is coming to her. She wants to ask him the way to the station.
(Question) What should Alice say to him first?

3. Tom went to Kyoto from Okayama by train yesterday. Today he is staying
with his brother in Kyoto. He is going to visit a lot of famous temples in
Nara by bus tomorrow.
(Question) Where is Tom now?

4. Satoshi went to the river to catch fish last Sunday. In the morning, he
caught three fish, and he caught ten fish in the afternoon.
(Question) How many fish did Satoshi catch last Sunday?

2 (リスニングテスト) 英文を聞いて問いに答えなさい。英文は2回読まれます。途中でメモをとってもかまいません。

Hi, I'm Ken. I went to New Zealand with my parents last year. We stayed in a town near the sea for one week. The town was very beautiful and there were some wonderful parks. I saw many people there. A lot of people were doing different things: jogging, playing with their children or dogs, taking pictures, and so on.

One afternoon when I was walking in the town with my parents, a young woman talked to us. She said, "*Konnichiwa. Hajimemashite!*" We talked with her in Japanese and English. She said that she was studying Japanese to become a Japanese teacher in New Zealand. We learned that some people are studying Japanese there. My parents and I enjoyed talking with her. I loved this beautiful town. I want to visit the country again to learn more about it and the people living there. Thank you.

(Questions)

1. How long did Ken and his parents stay in the town in New Zealand?

2. What were Ken and his parents doing when the young woman talked to them?

3. What languages did Ken and his parents use when they talked with the young woman?

4. What did Ken and his parents learn about the young woman?

5. Why does Ken want to go to New Zealand again?

英語

- ◎ 答えはすべて解答用紙に記入しなさい。
◎ 記号・番号で答えられるものはすべて記号・番号で答えなさい。

1 (リスニングテスト) これから英文と質問が2回ずつ読まれます。質問に対する答えとして最も適切なものをア～エから選びなさい。途中でメモをとってもかまいません。

- | | |
|-----------------|---------------|
| 1. ア Saturday. | イ Monday. |
| ウ Wednesday. | エ Friday. |
| 2. ア Excuse me. | イ Good night. |
| ウ By the way. | エ See you. |
| 3. ア In Tokyo. | イ In Nara. |
| ウ In Kyoto. | エ In Okayama. |
| 4. ア Three. | イ Ten. |
| ウ Thirteen. | エ Thirty. |

2 (リスニングテスト) これからケンのニュージーランドでの体験についてのスピーチと質問が2回読まれます。質問に対する答えとして最も適切なものをア～ウから選びなさい。途中でメモをとってもかまいません。

- ア They stayed there for one week.
イ They stayed there for two weeks.
ウ They stayed there for one month.
- ア They were walking in the town.
イ They were playing with their dogs.
ウ They were talking with many people.
- ア They used English.
イ They used Japanese.
ウ They used Japanese and English.
- ア They learned that she wants to come to see them in Japan.
イ They learned that she wants to become a Japanese teacher.
ウ They learned that she wants to go to a Japanese beautiful town.
- ア Because he wants to learn English in that country.
イ Because he wants to enjoy walking in the park.
ウ Because he wants to know more about New Zealand and its people.

3 日本語の意味になるように、[]内の語(句)を並べかえ、(①)(②)に入るものをそれぞれア～オから選びなさい。ただし文頭にくる語も小文字で書かれています。

- 友だちと話をしている暇はありませんよ。
You [ア to イ talk ウ have エ time オ no] with your friends.
You () (①) () (②) () with your friends.
- タロウが戻ってくるまで待っていてほしい。
I want [ア until イ to wait ウ comes エ you オ Taro] back.
I want () (①) () (②) () back.
- 簡単な英語で書いてある本を読んではどうですか。
[ア about イ written ウ reading エ how オ a book] in easy English?
() (①) () (②) () in easy English?
- 学ぶべき言語は英語だけではありません。
English is [ア language イ should ウ the only エ we オ not] learn.
English is () (①) () (②) () learn.
- 道でたまたま昔の友人に出会った。
I [ア an イ of mine ウ old friend エ on オ came across] the street.
I () (①) () (②) () the street.

4 次の各組の英文がほぼ同じ意味になるように、()内に入る適切な語を書きなさい。

- You must be quiet in the library.
() () in the library.
- My computer is so big that I can't carry it in my school bag.
My computer is () big for me () carry in my school bag.
- My grandfather gave me a new bike.
I () () a new bike by my grandfather.
- We have a lot of rain here in June.
() () a lot here in June.
- I can't finish the homework if you don't help me.
I can't finish the homework () your ().

⑤ 次の会話はアイルランドから日本に来て間もないエマが、ユイの家を訪れたときのものです。英文を読んで後の問いに答えなさい。

- Yui : Welcome to my house, Emma. Please come in.
 Emma : Thank you for inviting me, Yui. Is it a custom to take off shoes here?
 Yui : Yes, it is. In Japan people leave their shoes at the front door when they come into the house. [①]
 Emma : Thank you.
 Yui : Come this way, please.
 (In the Japanese room)
 Yui : This is our Japanese room.
 Emma : This is a room with *tatamis, isn't it?
 Yui : Yes, it is. ② Are you studying about Japanese culture?
 Emma : Yes. It feels nice to be on *tatamis*.
 Yui : We feel cool on them on a hot day, but we can feel warm on a cold day. We sometimes *take a nap on them for a short time in the afternoon.
 Emma : Really? Do you sleep on them every night, too?
 Yui : No, we put *futons on *tatamis* to sleep at night. Our *futons* are in this small place during the day. This place is called **oshiire* in Japanese.
 Emma : I see. You can change this room into a bedroom quickly.
 Yui : Yes, you are right.
 Emma : [③]
 Yui : Oh, have you? What is it?
 Emma : There are some beautiful flowers in the *vase. Is this a Japanese flower arrangement?
 Yui : Yes. I think it is one of the best ways to enjoy flowers in Japan. We can feel nature in the room.
 Emma : That's interesting. It's very different from our way of flower arrangement. Each country has its own culture.
 Yui : Yes. Emma, would you tell me something interesting about your country?
 Emma : Sure. When we go to bed, we put food in the corner of the room for *fairies. We believe that they come to eat it and do good things for us, but sometimes some of them do bad things to bad people.

Yui : I didn't know that. ④ I will try to become a good person before I visit your country.

(注) *tatamis* : たたみ take a nap : うたた寝する *futons* : ふとん
oshiire : 押し入れ vase : 花瓶 fairies : 妖精 (ようせい) たち

- 問1 [①]と[③]に入る最も適切なものをそれぞれア～エから選びなさい。
 ア It's not fun for me to see flower arrangements.
 イ I'll show you around the house.
 ウ I have found another interesting thing in this room.
 エ I have wanted to eat Japanese food.
- 問2 下線部②のように述べている理由を最もよく説明しているものをア～エから選びなさい。
 ア Because Emma liked her school very much.
 イ Because Emma used the word *tatamis*.
 ウ Because Emma spoke only in Japanese.
 エ Because Emma knew a lot about flower arrangement.
- 問3 'oshiire'について述べた次の英文の(A)(B)に入る最も適切な語をそれぞれ本文中から抜き出さなさい。
 'Oshiire' is a small (A). Japanese people (B) *futons* there after they get up.
- 問4 下線部④のように述べている理由は何ですか。「～から」で終わる15字以内の日本語で書きなさい。
- 問5 英文の内容と一致するものをア～エから1つ選びなさい。
 ア Yui could not sleep on *tatamis* with no *futons* because she felt so cold on them.
 イ Yui asked Emma to take off her shoes before Emma came into her house.
 ウ Yui said that a flower arrangement was the only way to see flowers in Japan.
 エ Yui told Emma a lot of things about Japan but she learned nothing about Emma's country.

6 次の英文を読んで後の問いに答えなさい。

Kayoko went to *Vancouver in Canada last year and stayed with the Green family for one month. Mr. and Mrs. Green had a ①child who was as old as Kayoko. Her name was Judy.

Kayoko went to junior high school with Judy every day. Judy *introduced her to her friends at school. They were really kind and cheerful. They sometimes said, “*Bonjour!” with smiles and ②she was surprised to hear that. Judy said to her, “English and French are Canada’s *official languages. They are spoken in Canada.”

At Judy’s junior high school, the Japanese language was very popular and many students were studying it. Kayoko really enjoyed meeting ③those students and talking with them in English and Japanese. Sometimes ④she was asked by Ms. Brian to come and help her with her Japanese class. Ms. Brian was teaching Japanese to *Canadian students. Kayoko became a teacher in Ms. Brian’s class. She introduced herself in English first and taught some Japanese to them. Some students often asked her many questions about Japan and Japanese culture. At first she thought it was (A) for her to answer them, because she was born and grew up in Japan. But soon she learned it was (B) to explain the culture of her own country. She didn’t know about it well and there were some questions she couldn’t answer. She lost her smile. She decided she would study more about Japanese culture.

While she was in Canada, Kayoko was happy to stay with the Green family. They were warm and kind just like her family. She also made a lot of friends and learned a lot of new things. She will never forget all the smiles of the people she met in Canada.

(注) Vancouver : バンクーバー (カナダ南西部の都市) introduced : 紹介した
 Bonjour : こんにちは (フランス語) official languages : 公用語
 Canadian : カナダ人の

問1 下線部①を英文の内容に合うように d で始まる英語 1 語に書きかえなさい。

問2 下線部②の内容として最も適切なものをア～エから選びなさい。

ア グリーン家の人たちがみんな優しくしてくれたので、カヨコは驚いた。

イ ジュディが紹介してくれた生徒たちは全員日本語が理解できたので、カヨコは驚いた。

ウ バンクーバーの生徒たちが、ほほえんで時々英語以外の言葉であいさつをするので、カヨコは驚いた。

エ カナダには公用語が2つもあると聞いたので、カヨコは驚いた。

問3 下線部③の内容を表す最も適切なものをア～エから選びなさい。

ア the Japanese students who were studying English

イ the Japanese students who were teaching English

ウ the Canadian students who were teaching Japanese

エ the Canadian students who were studying Japanese

問4 下線部④の内容を表す最も適切なものをア～エから選びなさい。

ア ブライアン先生はカヨコに日本語の授業を手伝うように頼んだ。

イ ブライアン先生はカヨコに日本語の授業を手伝いに行くべきかを尋ねた。

ウ カヨコはブライアン先生に日本語の授業を手伝うように頼んだ。

エ カヨコはブライアン先生に日本語の授業を手伝いに行くべきかを尋ねた。

問5 (A) と (B) にあてはまる語の組み合わせとして最も適切なものをア～エから選びなさい。

ア (A) easy (B) easy

イ (A) easy (B) difficult

ウ (A) difficult (B) difficult

エ (A) difficult (B) easy

問6 次の各文が英文の内容と一致していれば○、一致しなければ×を書きなさい。

ア Kayoko went to Canada with the Green family one month ago.

イ Judy was as old as Kayoko and they went to the same school in Canada.

ウ Some Canadian students spoke Japanese very well like Kayoko.

エ Ms. Brian taught Kayoko English and French.

オ Kayoko couldn’t answer some questions asked by Canadian students.

英語解答用紙

1	1		2		3		4			
	2	1		2		3		4		5
3	1	①	②	2	①	②	3	①	②	
	4	①	②	5	①	②				
4	1		2		3					
	4		5							
5	問1	①		③						
	問2									
	問3	A		B						
	問4									
	問5									
6	問1									
	問2									
	問3									
	問4									
	問5									
問6	ア		イ		ウ		エ		オ	

受験番号	
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英語解答例

1	1	ウ	2	ア	3	ウ	4	ウ			
	2	1	ア	2	ア	3	ウ	4	イ	5	ウ
3	1	①	②	2	①	②	3	①	②		
		オ	ア		イ	オ		ア	オ		
4	1	①	②	5	①	②					
		ウ	エ		ア	イ					
4	1	Be	quiet	2	too	to	3	was	given		
	4	It	rains	5	without	help					
5	問1	①	イ	③	ウ						
	問2	イ									
5	問3	A	place	B	put						
	問4	妖	精	に	悪	い	こ	と	を	さ	
6	問4	れ	る			か	ら				
	問5	イ									
6	問1	daughter									
	問2	ウ									
	問3	エ									
	問4	ア									
	問5	イ									
問6	ア	×	イ	○	ウ	×	エ	×	オ	○	

受験番号

<<配点>>
 3|4 各4点×10=40
 5|問4|6 問1, 3, 6 各3点×8=24
 上記以外 各2点×18=36
 計100点