

英 語

放送英文

① (リスニングテスト) 英文を聞いて問いに答えなさい。英文は2回ずつ読まれます。途中でメモをとってもかまいません。

1. Ms. Yoshimura likes traveling abroad. She has been to Canada and America twice, and to Brazil three times. Last year, she went to China for the first time.

Question: Which country has she visited the most?

2. Mayumi practices basketball on Monday, Wednesday, Friday, and Saturday. On Monday and Friday, she practices from 4 p.m. to 6 p.m. On Wednesday, she practices 30 minutes longer than that. On Saturday, she practices from 8 a.m. to 11 a.m.

Question: Which day does she practice the longest?

3. Tomoki did research about his classmates' favorite seasons. There are 25 students in his class. Five students said they liked autumn, and only three liked summer. Eight liked spring. The other students said they liked winter.

Question: Which is the most popular season in his class?

4. Yusuke and his classmates decided to make a 30-minute movie to introduce their town. In the movie, they were going to talk about traditional food for 9 minutes, famous sightseeing spots for 10 minutes, and popular events for 11 minutes. But their teacher told them to make popular events shorter and talk about their school for three minutes.

Question: How long are they going to talk about popular events?

② (リスニングテスト) 英文を聞いて次の問いに答えなさい。英文は2回読まれます。途中でメモをとってもかまいません。

Hello, everyone. Today I would like to talk about my trip to the Osaka World Expo, or the Osaka Banpaku.

I went to Osaka for three days with my family, from August 13th to August 15th. On the first two days, we went sightseeing around Osaka. Then, on the third day, we visited the World Expo.

We arrived at the World Expo at 9:30 in the morning and stayed until 7:00 at night. Even though we arrived at 9:30, we couldn't actually go into the World Expo until an hour later, because there were so many people waiting outside. My family and I were surprised by how many people there were!

There were many interesting pavilions from countries like Canada, Brazil, and Egypt. In fact, there were around 180 pavilions in total. However, that's not as many as at the 2020 Dubai Expo—that expo had about 190!

The Japan Pavilion was fun. It had amazing robots, interesting houses of the future, and a show about clean energy. The France Pavilion was also very good, with an amazing digital art show. I love art, so I really enjoyed it. However, the French pavilion wasn't my favorite—that was the Thailand Pavilion! It had beautiful art, traditional dances, and lots of delicious Thai dishes.

The Expo had lots of food from other countries, too. I tried curry at the Indian pavilion, ramen at the Japanese one, and pizza at the Italian one. I liked the pizza best!

The weather that day was terrible. It rained all day! I didn't have an umbrella, so I needed to buy one.

Even though there were many people and the weather wasn't great, I still had a wonderful time.

英 語

- ◎ 答えはすべて解答用紙に記入しなさい。
◎ 記号・番号で答えられるものはすべて記号・番号で答えなさい。

1 (リスニングテスト) これから英文と質問が2回ずつ読まれます。質問に対する答えとして最も適切なものをア～エから選びなさい。途中でメモをとってもかまいません。

- | | |
|-------------------------|-----------------------|
| 1. ア Canada. | イ America. |
| ウ Brazil. | エ China. |
| 2. ア On Monday. | イ On Wednesday. |
| ウ On Friday. | エ On Saturday. |
| 3. ア Spring. | イ Summer. |
| ウ Autumn. | エ Winter. |
| 4. ア For eight minutes. | イ For nine minutes. |
| ウ For ten minutes. | エ For eleven minutes. |

2 (リスニングテスト) これから英文が2回読まれます。質問に対する答えとして最も適切なものをア～ウから選びなさい。途中でメモを取ってもかまいません。

- How many days did the speaker spend at Osaka Banpaku?
ア One day. イ Two days. ウ Three days.
- What time was the speaker able to go into the banpaku?
ア At 9:30. イ At 10:30. ウ At 7:00.
- How many pavilions were there at the Dubai Expo in 2020?
ア 119 イ 180 ウ 190
- What did the speaker enjoy at the Thailand Pavilion?
ア Interesting houses. イ Amazing robots. ウ Delicious food.
- Where did the speaker eat pizza?
ア At the India Pavilion. イ At the Italy Pavilion.
ウ At the USA Pavilion.

3 次の() 内に入る最も適切なものをそれぞれア～エから選びなさい。

- When I visited the library, there were () least 20 people there.
ア by イ to ウ at エ for
- Everyone in the room looked at the picture () on the blackboard.
ア drew イ draws ウ drawing エ drawn
- Mr. Tanaka teaches ().
ア us math for イ math us ウ us to math エ math to us
- I () an effort to pass the test.
ア did イ made ウ took エ got
- Keiko () to Okinawa three times when she was a child.
ア went イ has been ウ has gone エ goes

4 次の各対話の() 内に入る最も適切なものをそれぞれア～エから選びなさい。

- A: Wow, this is the best cake I've ever had.
B: Oh, I'm so glad you like it.
A: ()
B: Of course. It's very easy. Let's make it together next Sunday!
ア Can I have another one? イ Do you want to eat it with ice cream?
ウ Can you teach me how to make it? エ Did it take a long time to cook?
- A: That science test was really difficult for me.
B: Really? I thought it was easy. You should study more.
A: I studied a lot, but ().
B: That's too bad. You need to be more careful.
ア I finished my homework イ I wanted someone to help me
ウ I studied the wrong pages エ I was too nervous yesterday
- A: I don't know () the CD.
B: How about during lunchtime?
A: Why?
B: It's relaxing and everyone can enjoy it.
ア how to play イ when to play
ウ who to play エ what to play

⑤ 茶人の千玄室 (Sen Genshitsu) に関する次の英文を読んで、後の問いに答えなさい。

Sen Genshitsu was a man from Kyoto, Japan. He was born into a family (①) tea for many years. His father, Soushitsu the 14th, was in *Urasenke*, one of the three main styles of Japanese tea ceremony. When Genshitsu was a child, he often saw his father's work. He learned that tea ceremony is not only about enjoying tea, but also about showing respect and connecting with others.

② As a young man, Genshitsu studied hard and practiced making tea every day, but his early life was not always peaceful. When World War II began, he joined the Japanese *navy. Near the end of the war, he became a pilot for a special *attack mission. He trained and flew in practice flights, but the war ended before he flew in the *real mission. During the war, many of his friends died. He felt a lot of pain after the war, and never forgot his friends (③) in the war. He thought deeply about what peace really means.

Soon after the war, he was surprised to see that his father taught tea ceremony to his *former enemies. The men who were enemies before were drinking tea with him on *tatami*. They respected each other and shared their feelings. Through this, ④ Genshitsu found that tea ceremony can help people become friends. He realized that one bowl of tea can connect people, even if they speak different languages or come from different countries. He decided to teach people about peace with tea. "Peacefulness through a Bowl of Tea" became his goal in life.

He traveled to many countries to share this message. He taught people how to make tea and explained the meaning behind each movement. "Before drinking, we say ⑤ 'Excuse me for going before you', to the person who is going to drink next to us. That shows your respect." He also talked about the beauty of Japanese culture and ⑥ the importance of harmony in the world. Everywhere he went, he *bowed deeply and served tea with both hands. Many people said they felt his kindness and peace by drinking tea with him.

Through Japanese tea ceremony, Genshitsu met people from many countries and cultures. He learned that everyone hopes for peace, even if they speak different languages or have different customs. Even when he became very old, he continued to teach tea ceremony and often told young people, "When you make tea, think of others. That is the heart of peace."

He believed that peace starts with small actions—being kind, listening to others,

and understanding them. Until the end of his life, he made tea and taught people about peace. People remember his smile and life goal. He showed the world that peace doesn't need to begin with big actions or famous leaders—⑦ [can / easy / it / like / start / something / with] sharing tea.

(注) navy : 海軍 attack mission 攻撃任務 real : 実際の
former enemies : かつての敵 bowed : お辞儀をした

問 1 (①)、(③) 内に入る語として最も適切なものをア～エから選びなさい。

- ① ア serve イ served ウ serving エ to serve
③ ア kill イ killed ウ killing エ to kill

問 2 下線部②とほぼ同じ意味を表すものをア～エから 1 つ選びなさい。

- ア When he was a young man, イ Where he was a young man,
ウ If he was a young man, エ That he was a young man,

問 3 下線部④の理由を説明した次の文の(1)～(3)内に入る適切な日本語を、それぞれ漢字 2 字で書きなさい。

「父がかつて敵だった人とお茶を飲み、お互いを(1)し、(2)を(3)する姿を見たから。」

問 4 下線部⑤を表す内容として最も適切なものを、ア～エから 1 つ選びなさい。

- ア お茶を飲む前に、隣でこれから飲む人に敬意を示す「お先に」
イ お茶を飲む前に、すでに飲んでいる隣の人に敬意を示す「お先に」
ウ お茶を飲んだ後に、隣でこれから飲む人に気遣いを示す「ごちそうさまでした」
エ お茶を飲んだ後に、隣でこれから飲む人に気遣いを示す「どうぞ」

問 5 下線部⑥の意味として最も適切なものをア～エから 1 つ選びなさい。

- ア 世界中の文化を学ぶことの大切さ イ 人々が平和に共存することの大切さ
ウ 茶道の作法を守ることの大切さ エ 日本の文化を紹介することの大切さ

問 6 意味の通る英文になるように、⑦[]内の語を適切な順番に並べかえなさい。

問 7 次の各文が英文の内容と一致していれば○、一致していなければ×を書きなさい。

- Tea ceremony is only about having fun, not about showing respect.
- A lot of Genshitsu's friends lost their lives in the war.
- Genshitsu showed how to make tea and explained what each movement means.
- Even when Genshitsu was old, he taught young people to care for others.
- Genshitsu thought that people can only make peace if they take big actions or become famous leaders.

⑥ 昆虫のハンミョウ(tiger beetle)に関する英文を読んで、後の問いに答えなさい。

All living things in nature have “the wisdom to survive.” Even small insects have secrets in their bodies. For example, have you ever heard of a tiger beetle? It may not be very famous, but a tiger beetle has the wisdom ①to survive.

Tiger beetles are small insects. They are about two centimeters long. Many of them have bright body colors like red, blue, green, or yellow. You can find them in many parts of Japan, especially near rivers or in areas with lots of sand. They don't like to stay on roads because there are few places to hide and they can't find other insects ア to eat.

There are more than 20 kinds of tiger beetles in Japan, and about 2,500 in the world. Each kind ②(have) a different size and different colors.

One interesting feature of tiger beetles is their running speed. They can run about 1.5 meters a second. You may think that it is not so fast, but ③if they were () big () humans, they could run about 80 kilometers an hour. If you ran at this speed, you could run 100 meters in about 4.5 seconds.

How can they run so fast? The answer is their legs. Some of the fastest human runners kick the ground 4 or 5 times per second during a 100-meter race, but tiger beetles kick the ground more than 10 times. That's the secret of their speed. You may think tiger beetles can catch other insects easily because of their speed. (④), there is one big problem. Tiger beetles often don't know where they are because they run too fast, so they need イ to stop for a *moment and look around to check where they are. After that, they start running again.

Another interesting feature of tiger beetles is ⑤their strange behavior. When a person comes near them, tiger beetles fly away a bit and then stop. If the person comes again, they do the same thing again, like they are leading the person somewhere. Because of this behavior, they are called “*michishirube*” in Japanese. The word “*michishirube*” means a “guide,” so the name means that the insect leads people somewhere. Actually, they don't really guide people. They are just trying to fly away from the person. They don't want ウ to fly too far because they want to save energy.

Tiger beetles are also known for their beautiful colors, but in fact their body isn't really colorful. Their body looks colorful because it has a special shape. When it *reflects light from the sun, it shows beautiful colors. By reflecting the light well, the

temperature of tiger beetles doesn't rise. This shows their wisdom to survive because tiger beetles have to protect themselves not only from other insects and animals but also from the natural environment.

The speed and body colors of tiger beetles ⑥[both / help / survive / them] in a difficult natural environment. Even a small insect like a tiger beetle has amazing ways to survive in nature.

Look carefully around you. There are lots of things we still don't know. Nature is full of mysteries.

(注) moment : わずかな間 reflects : ～を反射する

問1 下線部①と同じ用法のものを本文中の下線部ア～ウから1つ選びなさい。

問2 ②の()内の語を適切な形に直しなさい。

問3 下線部③が「もし彼らが人間と同じくらいの大きさであれば」という意味を表すために、空所に共通して当てはまる1語を答えなさい。

問4 (④)内に入る最も適切なものをア～エから選びなさい。

ア Also イ However ウ For example エ At last

問5 下線部⑤を説明した次の文の(1)～(3)内に入る適切な日本語を、それぞれ漢字2字で書きなさい。

「ハンミョウは(1)が近づくと少し離れたところまで飛んで止まる。再び近づくと、まるでどこかに(2)しているかのように同じ(3)を繰り返す。」

問6 意味の通る英文になるように⑥[]内の語を適切な順番に並べかえなさい。

問7 次の各文が英文の内容と一致していれば○、一致していなければ×を書きなさい。

1. 隠れるところが少しあるため、ハンミョウは道路にいることを好む。
2. 世界中におよそ2,500匹のハンミョウが生息している。
3. ハンミョウが人間と同じ大きさなら、100メートルを4.5秒程で走ることができる。
4. ハンミョウの美しい体の色は太陽の光と関係している。
5. 太陽光を反射することでハンミョウは体温を上げることができる。

英 語 解 答 用 紙

1	1		2		3		4			
2	1		2		3		4		5	
3	1		2		3		4		5	
4	1		2		3					
5	問 1	①				③				問 2
	問 3	(1)		(2)		(3)		問 4	問 5	
	問 6	—[] sharing tea.								
	問 7	1		2		3		4	5	
6	問 1	(1)		問 2				問 3	問 4	
	問 5	(1)		(2)		(3)				
	問 6	beetles [] in~.								
	問 7	1		2		3		4	5	

受験番号

英 語 解 答 例

1	1	ウ	2	エ	3	エ	4	ア								
2	1	ア	2	イ	3	ウ	4	ウ	5	イ						
3	1	ウ	2	エ	3	エ	4	イ	5	ア						
4	1	ウ	2	ウ	3	イ										
5	問 1	①	ウ		③	イ		問 2	ア							
	問 3	(1)	尊	敬 (重)	(2)	感	情	(3)	共	有	問 4	ア		問 5	イ	
	問 6	ー[it can start with something easy like] sharing tea.														
	問 7	1	×		2	○		3	○		4	○		5	×	
6	問 1	(1)	ア		問 2	has			問 3	as			問 4	イ		
	問 5	(1)	人	間	(2)	案	誘	内	導	(3)	行	動	作			
	問 6	beetles [both help them survive] in～.														
	問 7	1	×		2	×		3	○		4	○		5	×	

《配点》

各2点 1 2 3 4

5 問1、2、4、5、7 6 問7

各3点 5 問3、6

6 問1～6

受験番号