R7 1期 特別進学コース (アドバンス)

就実高等学校

英 語

放送英文

- 1 (リスニングテスト) これから英文と質問が2回ずつ読まれます。質問に対する答えの文の() 内に入る適切な語を書きなさい。数字も英語で書くこと。途中でメモをとってもかまいません。
- 1. You want to have a meeting for your English club next week. You are free on Monday, Wednesday and Thursday. Most of the other members are free on Thursday and Friday. Nobody is free on Tuesday.

Question: When is the best day to have the meeting?

2. My family goes on a trip every summer. Last year we went to Korea. We usually go in August, but this year my brother started a new job, so we are going to go in the month after August.

Question: When will the speaker's family take a trip this year?

3. My class visited the local zoo. There were a lot of animals including a baby panda and two black rhinos. I wanted to see the lions, but they were sleeping behind some trees, so I couldn't. The best part was seeing the elephants taking a bath.

Question: Which animals couldn't the speaker see at the zoo?

4. Here is the weather. There will be a lot of different weather this week. From Monday to Wednesday, it will be windy and rainy. On Thursday, it will be fine and sunny, but on Friday, the rain will come back and it will be cold.

Question: What will the weather be like on Wednesday?

② (リスニングテスト) これから旅行に関する英文が2回読まれます。質問に対する最も適切な答えをそれぞれア〜エより選びなさい。途中でメモをとってもかまいません。

Good morning, everyone. I'm going to talk about this year's school trip to the Kanto area. I know you are all excited about visiting Tokyo, but there are a few things I need to tell you.

On the first day, we will visit two places. The first stop will be Ueno Zoo, and the second will be Chinatown in Yokohama. From Ueno Zoo, you will need to take the train to Yokohama. Please check the train time schedule in your group before we leave.

On the second day, we will visit Tokyo Tower and Toyosu Fish Market before arriving back at our hotel.

We will take the shinkansen at 8:00 a.m. on Wednesday, November 13th and come back on Friday the 15th. Teachers will be at the station from 7:00, so please arrive before 7:30. I've included a list of things you need for the trip. Please also read the list of things that you can't bring. You can take your smartphones to take pictures, but you can't play games or listen to music on them.

Remember you will all do a presentation after we return to school, so take a lot of notes.

If there is anything that you can't eat, please let me know.

Finally, don't forget to bring lunch for the first day.

3 次の各文の(

ア fall

 \mathcal{T} any

1. I listened to the song when I (

2. Time is more important than (

√ felt

√ not

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3. His name is known (

英 語

7 4												
答えはすべて解答用紙に記入しなさ記号・番号で答えられるものはすべ												
1 (リスニングテスト) これから英文と質問が												
 ② (リスニングテスト) これから旅行に関する英文が 2 回読まれます。質問に対する最も 適切な答えをそれぞれア〜エより選びなさい。途中でメモをとってもかまいません。 1. Which places will the students visit on the first day? ア Ueno Zoo and Tokyo Tower. イ Tokyo Tower and Toyosu Fish Market. 												
ウ Ueno Zoo and Chinatown.												
2. What time will the students leave on th	-											
ア 7:00. イ 7:30.	ウ 8:00. エ 8:30.											
3. How long is the school trip?												
Two nights and three days.	✓ Three nights and three days.											
ウ One night and four days.	エ Two nights and four days.											
4. What do the students have to do after the												
\mathcal{T} Do a presentation.	✓ Write a lot of notes.											
ウ Give some presents to their family.	── Bring lunch.											

)内に入る最も適切なものをそれぞれア~エから選びなさい。

) other thing.

그 fallen

エ else

ウ fell

ウ all

) sad.

	f in 1 of	ソ to ユ with
	4. He () very happy	y about the success of his business.
	ア sees イ finds	ウ watches エ looks
	5. What time () Yok	kohama?
	ア you arrived at	
	ウ did you reach	
	6. Her teacher told her () more clearly.
		ウ speaking エ spoken
	/ speak / to speak	y speaking — spoken
	7. We both like anime, so it v	was () talking with him.
	7 easy enjoy	√ easy to enjoying
	ウ easy to enjoy	工 easy enjoy to
4	内に入る語(句)を書きなさい] 内の語(句)を並べかえた時、(①)と(②) い。ただし、先頭にくる語も小文字になっています。
	1. 私たちの図書館には、西郷	
	• •	Mr. Saigo / our library / about fifty].
	()(①)()()(②)()().
	 食べ過ぎは健康によくない 	\mathcal{N}_{\circ}
	[too/good/the/is/eating	ng / health / not / for / much].
	()(①)()()(2)()()().
	3. 私は美しい花がいっぱいあ	るろ庭がほしい。
		iful / I / which / a garden / flowers / has / want].
)(②)()()().
	4. 東京に着くとすぐに、私た	とちは松本さんに電話をした。
		n / as / arrived], we called Mr. Matsumoto.
)(②)()) we called Mr Matsumoto

) everyone in the town.

5 未確認飛行物体(UFO)に関する英文を読んで、後の問いに答えなさい。

A "UFO" is an "unidentified flying object." Although many people connect the word UFO with *aliens, it can ①(A) any unexplained object seen in the sky.

It is thought that people started to see UFOs after World War II, but thousands of reports of strange lights and objects in the sky have been recorded since the beginning of human history. (②), in 1516, people saw more than 200 UFOs of different sizes and shapes in Germany.

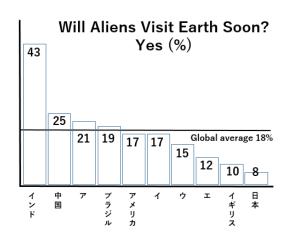
Actually, the most interesting part of UFO history began during World War II. British and German pilots saw lights high up in the sky. At first, the pilots thought they were *weapons, but when they realized both sides were seeing the lights, they decided that these lights were not made by humans. Nobody could explain them at that time.

Another UFO story happened in 1947 when something landed and broke into pieces near the town of Roswell, New Mexico, USA. All of the pieces of the object were collected by American soldiers who ①(B) that it was a common *weather balloon. People who saw the crash, however, reported that there ③[were/earth/things/were/not from/many/that]. Some people even said they saw things that were not human. After Roswell, UFO stories became more popular. More people saw strange lights in the sky, and these stories were shared in newspapers, on the radio, and later on TV.

The interest in UFOs led to a lot of research. The US government started a project called Project Blue Book to study UFO reports. <u>(4) They wanted to know that these objects weren't a danger to earth.</u> Most reports were explained as natural or artificial objects, but some *remained a mystery.

Today, UFO stories are still popular. People enjoy reading and watching movies about UFOs, and talking about life on other planets. The results of a survey done in

36 countries in 2022 started some interesting conversations online. People were asked, "Do you think it's (⑤) that aliens will visit earth soon?" An *average of 18 percent said "yes." As the graph shows, ⑥ Indians were quite confident about alien visitors. A smaller number of people in the UK and Japan said they thought aliens would visit us.



Why was the number so high in India? The reason might be that some old Indian stories contain flying objects and meetings with aliens.

As technology improves and we travel deeper into space, people continue to wonder: Where are all the aliens?

- (注) aliens:宇宙人 weapons:武器 weather balloon:気象観測気球 remained: ~のままだった average: 平均
- 問1 ①(A)、(B) 内に入る語の組み合わせとして最も適切なものをア〜エから選びなさい。
 - ア (A) mean (B) said イ (A) understand (B) said ウ (A) mean (B) told エ (A) understand (B) told
- 問2 (②) 内に入る最も適切なものをア〜エから選びなさい。 ア However イ For example ウ Although エ Even though
- 問3 意味の通る英文になるように③の[]内の語(句)を並べかえなさい。
- 問4 下線部④の訳として最も適切なものをア〜エから選びなさい。 ア 彼らは、これらの計画が地球にとって危険ではないということを知りたかった。 イ 彼らは、これらの計画が地球にとって安全ではないということを知りたかった。 ウ 彼らは、これらの物体が地球にとって危険ではないということを知りたかった。 エ 彼らは、これらの物体が地球にとって安全ではないということを知りたかった。
- 問6 下線部⑥の理由として考えられる 11 語を抜き出し、最初と最後の語を書きなさい。 ただし、記号は含まない。
- 問7 以下の説明を読んで、メキシコとスペインをグラフ内のア〜エから選びなさい。 Mexico was more than twice the number of the UK, and Spain was less than a third the number of India.
- 問8 次の各文が英文の内容と一致していれば○、一致していなければ×を書きなさい。
 - 1. People have reported seeing UFOs since the beginning of human history.
 - 2. During World War II, only British pilots reported seeing lights in the sky.
 - 3. In Mexico, American soldiers collected pieces of an object.
 - 4. The US government studied UFO reports through a project called Project Blue Book.

6 次の英文を読んで、後の問いに答えなさい。

People today may be smarter than in the past. A study of 72 countries found that average IQs increased 2.2 points every ten years from 1948 to 2020. ①Scientists wondered how the human brain became smarter so quickly.

It can be explained by better *nutrition and education. Just like *muscles need food and exercise to grow, the brain needs the right nutrition and activity to develop. Children today are less hungry and many more go to school. (②), there are still some big problems. Half of the world's children don't get enough nutrition and that can slow brain *growth. Poor nutrition and lack of education can result in a loss of up to 15 IQ points. This is serious: one study found that low brain growth led to 25% less money from jobs.

Although the world produces enough food, several things stop young people getting the nutrition they need. One is war. Another is sickness. Being poor is also a big part of the problem. Some parents, even in richer countries, don't think about the need for *protein and *essential nutrients. In some countries, men eat first. They usually eat the protein, and their wives don't get enough to eat. Mothers who do not eat enough good food have babies who are not healthy. ③If nutrition does not improve, the next generation will have more problems than now.

The easiest way to solve the problem is to add essential nutrients like *iron and vitamins to basic foods like flour. This is cheap to do and can make a big change. Another way is to give money to poor families with babies. For example, in South Sudan, even 10 dollars a month can be a big help for a family. Sending food is sometimes difficult. Giving money is (④) because it can be sent to cell phones through the Internet.

For a small cost, the children of tomorrow can have a happier future. If we don't help them, it would not only be wrong, but also unfair.

(注) nutrition: 栄養 muscles: 筋肉 growth: 成長 protein: たんぱく質 essential nutrients: 必須栄養素 iron: 鉄分

- 問1 下線部①の訳として最も適切なものをア~エから選びなさい。
 - ア科学者は人間の脳がなぜそれほど急速に賢くならなかったのか疑問に思った。
 - イ 科学者は人間の脳がどのようにそれほど急速に賢くなったのか不思議に思った。
 - ウ科学者は人間の脳がいつ急速に賢くなったのか不思議に思った。
 - エ 科学者は人間の脳がどれくらい昔から賢かったのか疑問に思った。
- 問2 (②) 内に入る最も適切なものをア~エから選びなさい。

問3 栄養不足の原因として述べられていないものをア~エから1つ選びなさい。

ア war イ lack of money

ウ being sick エ high education level

問4 下線部③を日本語に直した次の文の [A] \sim [C] 内に入る適切な日本語を それぞれ漢字 2字で書きなさい。

「もし [A] が [B] されなければ、次の [C] は今より多くの問題を抱えるだろう。」

問5 (4) 内に入る最も適切なものをア~エから選びなさい。

7 more difficult 1 easier

ウ healthier エ worse

- 問6 次の各文が英文の内容と一致していれば○、一致していなければ×を書きなさい。
 - 1. A study shows that average IQs increased 2.2 points every 10 years from 1948 to 2020 in 72 countries.
 - 2. Education levels in every country are improving quickly every year.
 - 3. Poor nutrition and lack of education cause IQ to go up 15 points.
 - 4. In all cultures, women with babies can't eat enough good food because men eat most of it.

英 語 解 答 用 紙

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,	1	1		2				2	1			2				1				
4	3	①		2	2)			4	1			2								
	問 1			問 2													_			
	問 3	~ there [].			
5	問 4			問 5																
	問 6	最初			最後															
	問 7	メ キ シ コ			スペイン															
	問 8	1			2				3					4						
	問 1			問 2														=		
c	問 3			問 4	1 A				В				С	С						
6	問 5																			
	問 6	1			2				3					4						
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英 語 解 答 例

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3	1		1	2		-	3		Г	ナ フ		4		エ									
J	5		ウ	6		1				г	ナ												
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4	3	1	want		2	wł	nich		4	1	soon ② arrived												
	問 1		ア		問 2	問 ₂ イ																	
	問 3		~ there	[v	ver	e r	nany	thii	ngs	s th	that were not from earth].].				
5	問 4		ウ		問 5																		
	問 6	最初	som	е		_最 後 ali			S														
	問 7	メキシコ	ア			スペイン													_				
	問 8	1	0			2				3		•	×		4			0					
	問 1		1		問 2		ウ											_					
6	問 3		エ		問 4	Α	栄	業			改	帽口	宇	С	世	<u>+</u>	代						
· ·	問 5		1																	_			
	問 6	1	0			2	>	(3		•	×		4			×					
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		<i>→</i> ₩	•							各3	5		周3、 周4、										