特別進学コース(ハイグレード) R5 1 期 特別進学チャレンジコース 総合進学コース

就実高等学校

英 語

放送英文

- 1 (リスニングテスト) 英文を聞いて問いに答えなさい。英文は2回ずつ読まれます。 途中でメモをとってもかまいません。
- Every day I take a bus to the city hall. When I got on the bus this morning, I saw ten passengers there. At the next stop, two more people got on the bus.
 Q: How many passengers including me were there on the bus after the second stop?
- 2. Next Friday is my mother's birthday. My father and my sister have already bought gloves and a scarf for her. I'm going to buy comfortable clothes to wear at home.
 - Q: What is the man going to buy for his mother?
- 3. My grandfather works as a doctor, my father is a nurse, and my brother is a musician. I want to do the same job as my father in the future.
 - Q: What does the man want to be in the future?
- 4. A book I ordered yesterday arrived today. I was surprised to get it so fast. I read it at once. But the book was not so interesting and I was really disappointed.
 - Q: How did the man feel after reading the book?
- 5. We are going to make a presentation about some social problems at school. Takeshi is going to talk about air pollution. Keiko chose gender equality. Haruna and Hikari's topic is global warming. I'm going to work with Takeshi.
 - Q: What is the man's topic for the presentation?

② (リスニングテスト) 英文を聞いて問いに答えなさい。英文は2回ずつ読まれます。 途中でメモをとってもかまいません。

Hello. My name is Steve Martin. I like Japanese history. I went to Japan for one week and just came back to New Zealand. Today I'm going to tell you a little about my experience in Japan.

When I was an elementary school student, my father bought me a Japanese comic book. My father studied Japanese in Tokyo when he was young. He wanted me to love Japan like him. The comic book was written in English, so I was able to read it. The book was so interesting and exciting. After reading the book, I became really interested in Japanese history and culture. I began to read a lot of books about Japan and before I knew it, I became a lover of Japan.

My father has a friend living in Tokyo. I visited him during this summer vacation. There were so many good sightseeing places there. Especially, I liked Asakusa the best. As you know, Tokyo is a very large city and its population is more than ten million. In Tokyo, there is everything. I visited some museums to see traditional art works. I also went to a lot of bookstores to buy books I wanted to read. Some bookstores are so big that you can find almost any book you want. I bought Japanese comic books written in Japanese and books about Japanese history.

While I was staying in Japan, there was one thing I was really surprised at; almost everyone was wearing a face mask all the time, everywhere. As you know, all the people in the world have been worried about a sickness, but now there are not so many people wearing masks in New Zealand. I thought the Japanese people are careful about this sickness. I hope to go to Japan again someday without a mask.

When I go next time, I will...... ///// fade out /////

- 1. What made Steve interested in Japan?
- 2. Where did Steve go to see traditional Japanese art?
- 3. What was Steve surprised at in Japan?
- 4. What does Steve hope to do?

次の(

英

- 答えはすべて解答用紙に記入しなさい。
- 記号・番号で答えられるものはすべて記号・番号で答えなさい。
- 1 (リスニングテスト) これから英文と質問が2回ずつ読まれます。質問に対する答え として最も適切なものをア〜エから選びなさい。途中でメモをとってもかまいませ λ_{\circ}

1. \mathcal{T} 12 passengers.

√ 13 passengers.

ウ 20 passengers.

エ 30 passengers.

2. \(\mathcal{T} \) Gloves.

✓ A scarf.

ウ Clothes for home.

エ Clothes for outside.

3. \mathcal{T} A doctor.

✓ A nurse.

ウ A musician.

エ A teacher.

4. \(\mathcal{T} \) He felt surprised.

✓ He felt interested.

ウ He felt disappointed.

工 He felt angry.

5. \mathcal{T} It is air pollution.

✓ It is gender equality.

ウ It is global warming.

工 It is clean energy.

- 2 (リスニングテスト) これからニュージーランド人の大学生スティーヴが行ったスピ ーチと、その内容に関する質問が2回読まれます。質問に対する答えとして最も適切 なものをア~ウから選びなさい。途中でメモをとってもかまいません。
- 1. \(\mathcal{T}\) Experience in Japan. \(\sqrt{A}\) Japanese comic book.

ウ A trip to Tokyo.

2. \mathcal{T} Temples.

✓ Museums.

ウ Bookstores.

- 3. The population of Japan.
 - ✓ Comic books written in Japanese.
 - ウ People wearing masks.
- 4. The hopes to study Japanese history at college in New Zealand.
 - ✓ He hopes to visit Japan without a mask someday.
 - ウ He hopes to read a lot of books about popular places in Japan.

1.	The man h	as been here () this morn										
	ア on	イ at	ウ since	工 for									
2.	Tom can't p	olay soccer as () as his bro	ther.									
	ア good	✓ well	ウ better	工 best									
3.	() hour	has sixty minu	ites.										
	ア A	イ An	ウ The	工 Some									
4.	. () of us are members of the badminton club.												
	ア All	イ Each	ウ One	工 Every									
5.	The roof of	my house was	covered ()	snow this morning.									
	ア at	√ under	ウ with	エ on									
4	次の各組のプ	文がほぼ同じ意味	:になるように()内に入る適切な語を書きなさい。									
1.	My grandn	nother gave this	s dictionary to	me.									
	My grandn	nother gave ()()().									
2.	Do people	speak French ir	n Canada?										
	() Fre	ench () in (Canada?										
3.	Did Mary v	win the game ea	asily?										

)内に入る最も適切なものをそれぞれア~エから選びなさい。

5 日本語の意味に合うように、[]内のア~オを最も適切な順番に並べかえたとき、 (①)と(②)に入るものを書きなさい。文頭にくる語も小文字で書かれています。

) in the garden.

) win the game?

1. 部屋をいつもきれいにしておいたほうが良いです。

) for Mary (

4. My hobby is to grow vegetables in the garden.

[アshould always / イclean / ウyou / エyour room / オkeep].

)(①)(②)().

) it (

I'm interested in (

2. 宇宙から見た地球は、青いボールのようでした。

The earth [ア from space / イ like / ウ seen / エ a blue ball / オ looked].

The earth $(\bigcirc) (\bigcirc) (\bigcirc) (\bigcirc) (\bigcirc)$.

|6| 次の英文を読んで、後の問いに答えなさい。

Jack met Debbie at a party. She was wonderful. Jack was only one of many ① (man) who were *chasing after her, and he was so *ordinary that nobody paid any attention to him.

At the end of the party, Jack invited Debbie to have coffee with him. She was surprised, but she agreed. They sat in a nice coffee shop. ②He [say / to / was / nervous / anything / too]. She was not comfortable, and she said to herself, "Please, let me go home."

As they sat *silently with their coffee, Jack suddenly asked the *waiter, "Would you please give me some salt?" Everybody looked at him. Who puts salt in their coffee? So strange! His face turned red but *still, he put the salt in his coffee and drank it. Debbie asked him, "Why did you do ③that?" Jack answered, "When I was a little boy, I lived near the sea. I liked the *taste of the sea, just like the taste of salty coffee. Now when I have salty coffee, I always think of my *childhood and my hometown. I miss my hometown so much. I miss my parents who are still living there." Debbie was deeply touched. She thought a man who could talk about his feelings must be a man who loves home and understands the responsibility of having a family. Then she also started to talk about her hometown far away, her childhood and her family.

It was a really nice talk, and also a beautiful beginning of their story. They continued to *date. Debbie found that Jack had a very kind heart.

*Thanks to his salty coffee, their story was just like a beautiful love story. Debbie married Jack, and they lived a happy life together. And, every time she made coffee for him, she put some salt in it instead of sugar, because she thought that was the way he liked it.

After 40 years, Jack *passed away. He left Debbie a letter which said, *Dear Debbie*.

Please *forgive me. Forgive the *lie I've told for my whole life. This was the only time I *lied to you — the salty coffee.

Remember the first time we dated? Although I actually wanted some (4), I asked for (5), because I was so nervous. It was hard for me to change what I said, so I just went ahead.

I never thought that would be the start of our communication! I tried to tell you

<u>©the truth</u> many times in my life, but I was so afraid that I couldn't do it, as I promised never to lie to you.

Now I'm dying. I am afraid of nothing, so I can tell you the truth. I don't like salty coffee. What a strange, bad taste! But I have had salty coffee for my whole life! Since I met you, I have never felt sorry for what I did to stay with you. Having you with me is my biggest happiness. If I had a chance to live again, I would still want to know you and have you for my whole life. I would love to drink salty coffee for that.

Debbie's tears made the letter wet.

One day, someone asked her, "How does salty coffee *taste?" She answered, "It's sweet."

- (注) chasing after: ~を追いかける ordinary: 平凡な silently: 無言で waiter: ウェイター still: それでも taste: 味 childhood: 子どものころ date: デートをする Thanks to: ~のおかげで passed away: 亡くなった forgive: ~を許す lie: うそ lied: うそをついた taste: ~の味がする
- 問1 ① σ ()内の語を適切な形に変えなさい。
- 問3 下線部③の具体的な内容を、解答用紙に合うよう15字以内の日本語で書きなさい。
- 問4(④)、(⑤)内に入る適切な語を英文中から1語ずつ抜き出しなさい。
- 問5 下線部⑥の内容を表す最も適切なものをア~エから選びなさい。
 - ア ジャックは幼いころ海の近くに住んでいて、海水の味が大好きだったこと
 - イ ジャックは塩辛いコーヒーが好きだったこと
 - ウ ジャックは塩辛いコーヒーが好きではなかったこと
 - エ 一杯のコーヒーがコミュニケーションの始まりになったこと
- 問6 次の各文が英文の内容と一致していれば○、一致していなければ×を書きなさい。
 - 1. Jack invited Debbie to have coffee with him, but she didn't agree.
 - 2. Jack's parents lived in a house near the sea.
 - 3. Jack sometimes told lies to Debbie during his life.
 - 4. After reading the letter, Debbie cried but she was full of happiness.

7 次の英文を読んで、後の問いに答えなさい。

*Hanae Mori passed away at the age of 96 in August, 2022. She was the first Japanese fashion designer who made a success in Western countries and the first fashion designer who received *a Cultural Medal in Japan.

The butterfly is one of her favorite designs and it reminds many people (①) the works of Hanae Mori. She chose it for some reasons. One of the reasons was that butterflies can fly over the sea. It was a symbol of the bridge between Japan and foreign countries for her. Another reason was from her experience in New York. When she visited New York for the first time, she went to see an opera, *'Madam Butterfly.' It is a sad story, but she was disappointed ②to see that Madam Butterfly, a Japanese woman, looked just *miserable. She thought Japanese women are much stronger and don't get confused or upset even in a sad situation. She decided to be a great designer to show Japanese culture and change the image of Madam Butterfly. The butterfly became her symbol of the beauty of Japanese women.

When Hanae Mori was a student, she experienced World War II. Japan lost the war, but she never lost her pride. She had a good education and she knew a lot about traditional Japanese culture. During her stay in New York, however, she was surprised to see clothes made in Japan in a department store. They were bad *quality and very cheap. Later she found out that those clothes were made in Japan to be sold at low *prices in the US. She wanted ③to show that Japan had a lot of beautiful *material and *craft workers with excellent skills. She got a lot of good material in Japan, *embroidered on it, and used many typical Japanese designs. Many people in the US and other countries thought that her works were amazing. Later she designed beautiful costumes for the opera Madam Butterfly at *La Scala in Italy.

She was invited to China and India and 9she [\mathcal{T} to express / \checkmark traditional / $\cancel{\mathcal{T}}$ own / $\cancel{\mathcal{T}}$ culture / $\cancel{\mathcal{T}}$ the people there / $\cancel{\mathcal{T}}$ told / $\cancel{\mathcal{T}}$ their]. She used many kinds of materials and high-level skills of these countries to create beautiful works. She changed the image of the clothes of those countries.

She made not only *haute couture but also clothes for *the masses. She developed comfortable material made of *synthetic fiber and made good quality clothes at lower prices. She also designed uniforms for some schools in Japan and gave many young students chances 5 to wear clothes designed by one of the top

designers in the world. Many young students will *hand down the wisdom of Hanae Mori, the woman who did her best to introduce Japanese culture to the world and flew over the ocean like a butterfly to be a (⑥) across many countries.

- (注) Hanae Mori: 森英恵(日本人服飾デザイナー) a Cultural Medal: 文化勲章 'Madam Butterfly': オペラ「蝶々夫人」 miserable: みじめな quality: 質 prices: 値段 material: (服などの)生地 craft workers: 職人 embroidered: 刺繍をした La Scala: スカラ座(ミラノの国立歌劇場) haute couture: オートクチュール(高級注文服) the masses: 庶民 synthetic fiber: 化学繊維 hand down: ~を受け継ぐ
- 問1(①)内に入る適切なものをア~エから選びなさい。

ア to イ of ウ from エ for

- 問2 下線部②③⑤と同じ用法のものをそれぞれア~ウから選びなさい。
 - *T* I have a lot of homework <u>to do</u> today.
 - ✓ My brother was happy to pass the exam.
 - ウ Tom likes to go camping.
- 問4 (⑥)内に入る適切な語を英文中から1語で抜き出しなさい。
- 問5 次の各文が英文の内容と一致していれば○、一致していなければ×を書きなさい。
 - 1. Cultural Medals were given to some fashion designers in Japan before World War II, because craft workers were excellent in those days.
 - 2. Hanae Mori often used the design of the butterfly. When she used it, she hoped to change the image of Japanese women in the US.
 - 3. Hanae Mori got angry when she found cheap American clothes sold as clothes made in Japan.
 - 4. Hanae Mori introduced not only Japanese culture but also the culture of other Asian countries to the world.
 - 5. Hanae Mori only used natural material because material made of synthetic fiber wasn't comfortable to wear.

R5 1期 特別進学チャレンジコース 総合進学コース

英語解答用紙

	ı				П		_					
1	1		2		3		4		5			
2	1		2		3		4					
3	1		2		3		4		5			
	1		Į.		<u>, , , , , , , , , , , , , , , , , , , </u>		!					
	2											
4	3											
	4											
5	1	1	2		2	1		2				
	問 1					1						
	問 2].	
6						***************************************			***************************************].	
6	問2 問3].	
6		He [очения принципальной опплитент принципальной				問 5].	
6	問3	He [2			3		4].	
6	問3 問4	He [2].	
7	問3 問4 問6	He [問22		3	問 5	4].	
	問3 問4 問6 問1	He [問22		3 3	問 5	5		5].	

|--|--|

英 語 解 答 例

1	1	_	1	2		ウ	3	3 1		4 ウ		5 J		7				
2	1	•	<u> </u>	2		1	3	ウ		4	1							
3	1	Γ,	ל	2		1	1 3 1			4	ア	5	Г	ナ				
	1		me				this				dictionary							
4	² Is Was					spoken												
4				${f S}$			easy		to									
	4	\mathbf{g}	rowi	in	g	veg	ables											
5	1	1	ア	(2	エ	2		7		2 1							
	問 1	問 1 men																
	問 2	Не	e [v	N8	as too nervous to say anything].													
6	問3	П				一に塩		を入れ			て							
		飲	む	t				2 2	- -	BB .								
	問 4	4 sugar 5			salt		問 ₅ ウ											
	問 6	1	×		2	0		3 ×			4							
	問 1		1			問22	問22 1 3			ウ ⑤ フ			7					
7	問3	а	ア		b	ウ		c T	•		問 brie	dg	æ					
	問 5	1	×		2	0		3 ×			4 0		5	×				
				<u> </u>							記点 2 3 5 6 問1,	2 1	7 問1~(3 2点				
	受験番号										6 問3~6 7 問			3点				